



NWCC 2006 Performance Indicators

Indicator 1	Target Goal	Status
<p>NUMBER OF STUDENTS GRADUATING OR COMPLETING AT LEAST 55 HOURS COURSEWORK.</p> <p>DATA SOURCE: NWCC COMPUTER CENTER</p>	<p>The total percentage of sophomores who either graduate or complete 55 semester hours of coursework will be 50% or greater.</p>	


EVALUATION SUMMARY

	Graduates (AA or AAS)	Non- Graduates having at least 55 hours coursework	Total Sophomores Graduating or having 55 hours or more	Total Sophomores	Percent
2005-2006 (S205,FL05,SP06,S106)	447	1449	1896	3352	56.6%

Indicator 2	Target Goal	Status
<p>TRANSFER RATE FOR ACADEMIC MAJORS</p> <p>DATA SOURCE: SBCJC; IHL MANAGEMENT INFORMATION</p>	<p>The percentage of sophomores in Academic Transfer majors who transfer to target four-year colleges will be 33% or greater.</p>	

EVALUATION SUMMARY


Number of Sophomores in Academic Transfer Majors SP04 who did not return to NWCC	Number of NWCC Transfers with Sophomore/Junior Classification at Target Universities SP05	Percentage
1359	839	62%

Indicator 3	Target Goal	Status
<p>RETENTION RATE</p> <p>DATA SOURCE: Fall Semester Enrollment Data prepared by the NWCC Computer Center</p>	<p>The percent of students not graduated or transferred who are retained in their enrollment at Northwest will be 60% or greater.</p>	

EVALUATION SUMMARY


Total Enrollment FL 05	Number graduating or having at least 55 hours coursework during 2005-06 year	Difference	Returning Students in FL06	Percentage
6667	1896	4771	3430	71.9%

2006 Performance Indicators, continued








Indicator 4	Target Goal	Status
TOTAL ENROLLMENT (as of the end of the registration period) DATA SOURCE: Computer Center, Planning and Research	Fall Semester enrollment will increase over Fall Semester enrollment for the previous year using data provided on the Northwest Fact Sheet.	

EVALUATION SUMMARY

	Fall Semester 2005	Fall Semester 2006	Difference
Full-Time In-State	5013	5035	+22
Part-Time In-State	1370	1345	-25
Subtotal	6383	6380	-3
Full-Time Out-of-State	209	212	+3
Part-Time Out-of-State	75	97	+22
Subtotal	284	309	+25
TOTAL ENROLLMENT	6667	6689	+22

Indicator 5	Target Goal	Status
EXAMINATION /LICENSURE PASSAGE RATES DATA SOURCE: Various Program Reports, listed below	Programs with a specialty or licensure examination will have passage rate greater than or equal to the state or the national average passage rate.	


EVALUATION SUMMARY


Program	State or National Average	Senatobia Campus	DeSoto Campus	Oxford Campus	Benton Center	Status
ADN	87.52%	95%				
LPN	82%	88%	100%	76%	75%	
Respiratory Therapy	79.9%		100%			
Mortuary Science	82%		83%			
Paramedic	51%		63%			
Aviation Mechanics	94%		100%			
Commercial Truck Driving	No Basis for Comparison		100%			
Cardiovascular Technology	62.7%		None this period			

All scores are from tests administered during the 2005-06 school year.



*Indicates State Average **Indicates National Average

2006 Performance Indicators, continued

Indicator 6	Target Goal	Status	
LEVEL OF STUDENT SATISFACTION DATA SOURCE: Spring 2006 Clearance Survey	The overall level of student satisfaction with the quality of education received at Northwest will be 95% or greater.		
EVALUATION SUMMARY			
Survey	# Students Responses	# Students Satisfied	% Student Satisfaction
Clearance SP06	3084	2951	96

Indicator 7	Target Goal	Status	
JOB PLACEMENT RATES DATA SOURCE: Career-Technical Division Reports	The number of occupational program completers employed in program-related jobs will be greater than or equal to the percentages required by the Vocational-Technical Division Junior and Community College Board.		
EVALUATION SUMMARY			
<p>The Career-Technical Division, Junior and Community College Board, measures positive placement of postsecondary occupational programs by the number of completers who are placed in field training or related field training; enter the military; transfer to a senior college or university; or enroll into a technical program after completing a certificate level at the community college.</p> <p>The Career Technical Division, State Department of Education required positive placement of and 62.15% for 2003-04 and 62.65% for 2004-05. The percentage required for 2005-06 was 83%.</p>			
School Year	# of Completers	# of Positive Placements	Percent
2005-06	467	427	91%

2006 Performance Indicators, continued

Indicator 8	Target Goal	Status
DEVELOPMENTAL COURSE SUCCESS RATE DATA SOURCE: NWCC COMPUTER CENTER	A: 50% of students enrolled in a developmental course in Reading, English or Math will complete the course with a grade of C or better. B: 50 % of students successfully completing a developmental course will receive a grade of C or better in the next target level course.	(A)  (B) 

EVALUATION SUMMARY

A: STUDENTS MAKING C OR BETTER

Semester		Developmental Course-Total	Total Successful	Success Rate
FL05	MAT 1213	1099	510	46%
FL05	MAT 1233	771	362	47%
FL05	REA 1103	45	28	62%
FL05	ENG1103	144	74	51%
FL05	ENG 1203	236	120	51%
	Total for FL05	2295	1094	48%
SP06	MAT 1213	588	251	43%
SP06	MAT 1233	791	376	48%
SP06	REA 1103	30	12	40%
SP06	REA 1203	8	6	75%
SP06	ENG1103	59	23	39%
SP06	ENG 1203	181	110	61%
	Total SP05	1657	778	47%
Overall	FL05 & SP06	3952	1872	47%



W grades were included in totals.

B: STUDENTS MAKING A, B, OR C AT NEXT LEVEL

	Total Enrolled at Next Level	Number Successful at Next Level	Success Rate
MATH	628	309	49%
ENGLISH	89	52	58%
Total	717	361	50%

Note: Students tracked were those who took a developmental Math or English course in FL05 and took the next level in SP06. Students who received W grades were included in the totals.

2006 Performance Indicators, continued

Indicator 9	Target Goal	Status
PERFORMANCE OF TRANSFER STUDENTS AT TARGET COLLEGES DATA SOURCE: SBCJC AND IHL MANAGEMENT INFORMATION SYSTEM	A. NWCC students who transfer to a state senior college or university will earn a mean term GPA greater than or equal to the mean term GPA of other state community college transfer students. B. NWCC students who transfer to a target university will earn a term average GPA greater than or equal to that of the native student.	(A)  (B) 

EVALUATION SUMMARY

Mean GPA by Term of CJC Transfer Students



	Number of Students	Term GPA Fall 04	Number of Students	Term GPA Spring 05
All MS CJC Transfers	8870	2.85	11,287	2.82
NWCC Transfers	673	2.74	914	2.80

Term Average GPA Academic Year 2003-2004

	Number of Transfers	NWCC Transfer FL03 GPA	IHL Native FL03 GPA	Number of Transfers	NWCC Transfer SP04 GPA	IHL Nat SP04 G
J	2	2.45	2.48	4	2.91	2.54
J	65	2.91	2.75	89	2.67	2.71
J	6	3.08	2.38	7	2.87	2.40
J	89	2.72	2.74	114	2.72	2.76
W	4	1.93	2.69	6	2.30	2.74
SC	7	2.83	2.15	8	2.68	2.20
	444	2.74	2.64	532	2.85	2.76
M	35	2.82	2.58	38	2.53	2.58

	FL04 Term GPA	SP05 Term GPA
IHL Natives	2.58	2.62
NWCC Transfers	2.74	2.80


2006 Performance Indicators, continued

Indicator 10	Target Goal	Status
FULL-TIME FACULTY SALARIES DATA SOURCE: SREB FACT BOOK, AND DEBRA GILBERT AT SBCJC	A. Full-time average faculty salaries will be greater than the average of community college faculty salaries in the SREB states. B. Full-time average faculty salaries will be ranked 3rd or higher among the state's public community colleges.	(A)  (B) 

EVALUATION SUMMARY

10 Year Colleges SREB States	Average Salary FY2005
Alabama	57,895
Arkansas	56,988
California	47,784
Florida	46,930
Northwest MS CC	46,377
Georgia	46,165
Illinois	45,977
SREB State average	45,248
Mississippi	44,702
Missouri	44,419
Minnesota	43,822
North Carolina	42,185
West Virginia	42,038
Oklahoma	42,022
South Carolina	41,864
South Dakota	40,961
North Carolina	40,162
Kansas	39,766

College	Average Salary for 9-10 month Faculty Members FY2006 (data from Deborah Gilbert, SBCJC)
SOUTHWEST	48,455
JONES	47,727
NORTHEAST	47,376
ITAWAMBA	46,390
EAST CENTRAL	44,988
HOLMES	44,259
MS DELTA	44,210
HINDS	42,975
PEARL RIVER	42,812
MS CJC Average	42,710
NORTHWEST	42,481
COPIAH-LINCOLN	41,461
EAST MS	41,420
MS GULF COAST	40,055
MERIDIAN	35,908


Indicator 11	Target Goal	Status
STUDENT EVALUATION OF INSTRUCTION DATA SOURCE: STUDENT EVALUATION OF FACULTY	The overall rating of instruction will be greater than or equal to 4 on a 5 point scale. (5=Excellent, 1= Very Poor).	


EVALUATION SUMMARY

For each class surveyed, an instructor was given an overall rating of instruction which was the average of his individual scores from the twenty questions on the survey. The mean of the overall ratings on the 683 classes surveyed at NWCC for Fall Semester 2005 was 4.67 For comparison, the Fall Semester 2004 score was 4.66 with 673 classes surveyed.





Survey	Number of Classes Surveyed	Average Score for Overall Rating of Instruction
FL 05 Student Survey of Faculty	683	4.67

2006 Performance Indicators, continued

Indicator 12	Target Goal	Status
IN-DISTRICT HIGH SCHOOL ENROLLMENT SHARE DATA SOURCE: NWCC Computer Center; NWCC Recruiting	The enrollment share for in-district high school spring graduates will be greater than or equal to 33%.	
EVALUATION SUMMARY		
Number of In-District High School Graduates for SP06	Number of In-District SP06 Graduates registered at NWCC in FL06	Percentage
3370	1087	32.3%

Indicator 13	Target Goal	Status
SHARE OF FUNDS ALLOCATED FOR INSTRUCTION DATA SOURCE: MBR Report, SBCJC	The percentage of funds allocated for instruction will be no less than 55% of the total college budget.	
EVALUATION SUMMARY		
According to the Management Budget Report (MBR), the percentage of funds allocated for instruction at Northwest Mississippi Community College for FY 2006 was 57.41%		

2006 Performance Indicators, continued

Indicator 14	Target Goal	Status
<p>COMMUNITY PARTICIPATION</p> <p>DATA SOURCE: NORTHWEST FOUNDATION OFFICE, V.P. FOR STUDENT AFFAIRS, NWCC COMPUTE CENTER, OFFICE OF CONTINUING EDUCATION</p>	<p>The college will offer an increased number of activities, programs, classes and opportunities which encourage community and alumni participation. This indicator will be measured by:</p> <p>(a) Ten fully endowed scholarships (each with a minimum balance of \$10,000) will be added to the Northwest Foundation and the Alumni Association will add 10 lifetime members.</p> <p>(b) The number of events the college sponsors/hosts during the year will be greater than 240 (an average of 20 per month).</p> <p>(c) The total number of non-traditional students (students age 22 or over) enrolled during the year will increase from the previous year.</p> <p>(d) At least 60 non-credit continuing education courses will be offered on the Senatobia campus.</p>	<p>(A) </p> <p>(B) </p> <p>(C) </p> <p>(D) </p>

EVALUATION SUMMARY




Number of Endowed Scholarships added in 2006 (as of 9/15/06)	17
Number of Lifetime Members added to the Alumni Association in 2006	7

Year:	Total number of events sponsored/hosted
2004-05	363
2005-06	317

Year	Students Age 22 or over
Fall 05	3018
Fall 06	3024

Number of Continuing Education Courses offered 2005-06 on the Senatobia Campus	83
--	-----------

2006 Performance Indicators, continued

Indicator 15	Target Goal	Status
BUSINESS/INDUSTRY TRAINING AND PARTNERSHIPS DATA SOURCE: SKILL TECH/WORKFORCE DEVELOPMENT DATA, CAREER TECHNICAL DEPARTMENT DATA	(a) At least one of the following three measures will exceed that of the previous year: (1) the number of business/industry projects, (2) the number of training classes, or (3) the number of individuals trained in business/industry. (b) At least 60% of the career-technical education completers will score at or above the state mean on the Mississippi Occupational-Specific Test to demonstrate a trainable workforce. (c) At least 85% of the career-technical programs will host two or more craft committee meetings during the school year.	(A)  (B)  (C) 

EVALUATION SUMMARY


Activity	FY05	FY06
Business/Industry Projects	95	63
Number of Individuals Trained	34,223	31,235
Number of Classes Provided	2,605	2,769


Program	# of Students tested	# of Students scoring above state mean	Percentages
Agriculture Business & Management Tech	3	3	100%
Automotive Electronics Technology	11	11	100%
Child Development Technology	16	14	88%
Civil Technology	7	7	100%
Collision Repair Technology	20	17	85%
Computer Network Technology	5	5	100%
Computer Programming Technology	2	2	100%
Diesel Equipment	4	4	100%
Electronics Technology	5	5	100%
General and Architectural Drafting Tech	4	3	75%
Graphic Design	4	4	100%
Heating, Ventilation, and Air Conditioning	19	17	89%
Hotel Restaurant Management Technology	6	6	100%
Marketing Management Technology	6	4	67%
Office Systems Technology (Senatobia)	15	13	87%
Office Systems Technology (Laf/Yal)	26	18	69%
Office Systems Technology (DeSoto)	22	19	86%
Paralegal Technology	9	9	100%
Telecommunications	1	1	100%
Tool & Die	10	10	100%
Welding & Cutting	13	8	62%
Total All Programs	208	180	87%


Number of Career Technical Programs	Programs Hosting at least two Craft Committee Meetings during the 2005-06school year *	Percentage Hosting at least two Craft Committee Meetings
21	12	57%

* (second meeting in each case took place at the Career Tech Expo)


2006 Performance Indicators, continued


Indicator 16	Target Goal	Status	
LITERACY PROGRAMS DATA SOURCE: STATE DEPARTMENT OF EDUCATION	The number of adults enrolled in NWCC Sponsored Adult Literacy Programs (ABE, GED, and related classes) who successfully achieve the General Education Diploma will exceed the state average.		
EVALUATION SUMMARY			
For comparison with state results, 11016 students in adult education in MS in AY2005-06 took the GED and 6436 were successful, for a state average of 58%.			
Number of students in NWCC sponsored literacy classes who took the exam in 2005-06	Number who achieved the General Education Diploma	Percentage of NWCC students who were successful	State average for 2005-06
500	332	66%	58%


Indicator 17	Target Goal	Status	
STUDENT SUCCESS COURSE RATE DATA SOURCE: COMPUTER CENTER GRADE DISTRIBUTION REPORT	To obtain an overall college credit success rate of 75% with student success defined as achieving a grade of C or better.		
EVALUATION SUMMARY			
Semester	Total Grades Given (excluding W and I grades)	Total A,B,C Grades	Percentage of grades C or better
Fall 2005	26,838	19,433	72%
Spring 2006	24,300	18,113	75%
Total	51,138	37,546	73%


Indicator 18	Target Goal	Status
FISCAL STABILITY AND CONTINGENCY FUND DATA SOURCE: NWCC FINANCIAL STATEMENT	The Contingency Fund will be maintained at an amount greater than or equal to the total of 2 months of the college payroll.	
EVALUATION SUMMARY		
Two months payroll at Northwest Mississippi Community College during Fiscal Year 2006 totaled \$4,611,000 . The contingency fund balance at the end of Fiscal Year 2006 totaled \$5,833,000		

2006 Performance Indicators, continued

Indicator 19	Target Goal	Status
LEARNING RESOURCES DATA SOURCE: MBR Report, SBCJC, Office of Vice President for Educational Affairs	The share of the college budget designated for Learning Resources/Library will be greater than or equal to the state average designated for this purpose for community and junior colleges in Mississippi.	
EVALUATION SUMMARY		
The share of the College's Fiscal Year 2006 budget designated for Learning Resources/Library was 3.34%. The state community/junior college average designated for this purpose for FY 2006 was 2.6%.		

Indicator 20	Target Goal	Status																
RATE OF STUDENT WITHDRAWALS DATA SOURCE: NWCC COMPUTER CENTER	The rate of complete school withdrawals by students during a semester will be less than or equal to 4.5%.																	
EVALUATION SUMMARY																		
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Semester</th> <th>Number of Students</th> <th>Number of Complete Withdrawals</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Fall 2005</td> <td style="text-align: center;">6667</td> <td style="text-align: center;">289</td> <td style="text-align: center;">4.3%</td> </tr> <tr> <td>Spring 2006</td> <td style="text-align: center;">6039</td> <td style="text-align: center;">175</td> <td style="text-align: center;">2.9%</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">12706</td> <td style="text-align: center;">464</td> <td style="text-align: center;">3.7%</td> </tr> </tbody> </table>			Semester	Number of Students	Number of Complete Withdrawals	Percentage	Fall 2005	6667	289	4.3%	Spring 2006	6039	175	2.9%	Total	12706	464	3.7%
Semester	Number of Students	Number of Complete Withdrawals	Percentage															
Fall 2005	6667	289	4.3%															
Spring 2006	6039	175	2.9%															
Total	12706	464	3.7%															

Indicator 21	Target Goal	Status						
AVERAGE CLASS SIZE DATA SOURCE: NWCC COMPUTER CENTER	The overall average class size will be less than or equal to 22 students.							
EVALUATION SUMMARY								
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Semester</th> <th>Average Class Size</th> </tr> </thead> <tbody> <tr> <td>Spring 2006</td> <td style="text-align: center;">18</td> </tr> <tr> <td>Fall 2006</td> <td style="text-align: center;">19</td> </tr> </tbody> </table>			Semester	Average Class Size	Spring 2006	18	Fall 2006	19
Semester	Average Class Size							
Spring 2006	18							
Fall 2006	19							

Indicator 22	Target Goal	Status																								
FACULTY DEVELOPMENT DATA SOURCE: VICE PRESIDENT FOR EDUCATIONAL AFFAIRS	At least 95% of fulltime faculty members will satisfy the minimum requirement of completion of at least 15 hours of professional development for the academic year.																									
EVALUATION SUMMARY																										
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th># of fulltime faculty</th> <th># satisfying minimum requirement for the AY 2005-06</th> <th>Percentage satisfying minimum requirement</th> </tr> </thead> <tbody> <tr> <td>Senatobia Academic</td> <td style="text-align: center;">88</td> <td style="text-align: center;">88</td> <td style="text-align: center;">100</td> </tr> <tr> <td>Senatobia Career Technical</td> <td style="text-align: center;">34</td> <td style="text-align: center;">34</td> <td style="text-align: center;">100</td> </tr> <tr> <td>DeSoto Center</td> <td style="text-align: center;">36</td> <td style="text-align: center;">35</td> <td style="text-align: center;">97</td> </tr> <tr> <td>Lafayette/Yalobusha</td> <td style="text-align: center;">17</td> <td style="text-align: center;">17</td> <td style="text-align: center;">100</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">175</td> <td style="text-align: center;">174</td> <td style="text-align: center;">99.4</td> </tr> </tbody> </table>				# of fulltime faculty	# satisfying minimum requirement for the AY 2005-06	Percentage satisfying minimum requirement	Senatobia Academic	88	88	100	Senatobia Career Technical	34	34	100	DeSoto Center	36	35	97	Lafayette/Yalobusha	17	17	100	Total	175	174	99.4
	# of fulltime faculty	# satisfying minimum requirement for the AY 2005-06	Percentage satisfying minimum requirement																							
Senatobia Academic	88	88	100																							
Senatobia Career Technical	34	34	100																							
DeSoto Center	36	35	97																							
Lafayette/Yalobusha	17	17	100																							
Total	175	174	99.4																							