




## NWCC 2003 Performance Indicators

|   |  |   |
|---|--|---|
| Indicator 1   | Target Goal  | Status  |
| <p>NUMBER OF STUDENTS GRADUATING OR COMPLETING AT LEAST 55 HOURS COURSEWORK.</p> <p><b>DATA SOURCE</b> NWCC COMPUTER CENTER</p> | <p>The total number of student graduates and non-graduates who have completed at least 55 semester hours of coursework will increase over the previous year.</p> |  |

| EVALUATION SUMMARY              |                       |   |       |
|---------------------------------|-----------------------|---|-------|
|                                 | Graduates (AA or AAS) | Academic Non- Graduates having at least 55 hours coursework | Total |
| 2001-2002 (S201,FL01,SP02,S102) | 688                   | 370   | 1058  |
| 2002-2003 (S202,FL02,SP03,S103) | 789                   | 526   | 1315  |


|   |   |   |
|---|---|---|
| Indicator 2   | Target Goal   | Status  |
| <p>TRANSFER RATE FOR ACADEMIC MAJORS</p> <p><b>DATA SOURCE</b> SBCJC; IHL MANAGEMENT INFORMATION SYSTEM</p> | <p>The percentage of sophomores in Academic Transfer majors who transfer to target four-year colleges will be 33% or greater.</p> |  |

| EVALUATION SUMMARY  |   |            |
|---|---|------------|
| Number of Sophomores in Academic Transfer Majors SP01 – FL01 who did not return to NWCC | Number of NWCC Transfers with Junior Classification at Target Universities SP02 | Percentage |
| 589   | 215   | 36.5%      |

|  |   |   |
|--|---|---|
| Indicator 3  | Target Goal   | Status  |
| <p>RETENTION RATE</p> <p><b>DATA SOURCE</b> Fall Semester Enrollment Data prepared by the NWCC Computer Center</p> | <p>The percent of students not graduated or transferred who are retained in their enrollment at Northwest will be 60% or greater.</p> |  |

| EVALUATION SUMMARY     |  |            |                            |            |
|------------------------|--|------------|----------------------------|------------|
| Total Enrollment FL 02 | Number graduating or having at least 55 hours coursework during 2002-03 year | Difference | Returning Students in FL03 | Percentage |
| 6216                   | 1315   | 4901       | 3515                       | 71.7%      |


## 2003 Performance Indicators, continued

|  |  |   |
|--|--|---|
| Indicator 4  | Target Goal  | Status  |
| TOTAL ENROLLMENT<br><br><b>DATA SOURCE</b> MS SBCJC E-AUDIT ENROLLMENT SUMMARY | Fall Semester enrollment will increase over Fall Semester enrollment for the previous year using data provided through the Student Audit Report. |  |

### EVALUATION SUMMARY

Enrollment is up in each individual category with total enrollment up 272 students from Fall Semester 2002.

|                         | Fall Semester 2002 | Fall Semester 2003 | Difference |
|-------------------------|--------------------|--------------------|------------|
| Full-Time In-State      | 4,165              | 4,311              | 146        |
| Part-Time In-State      | 1,509              | 1,573              | 64         |
| Subtotal                | 5,674              | 5,884              | 210        |
| Full-Time Out-of-State  | 134                | 168                | 34         |
| Part-Time Out-of-State  | 42                 | 70                 | 28         |
| Subtotal                | 176                | 238                | 62         |
| <b>TOTAL ENROLLMENT</b> | <b>5,850</b>       | <b>6,122</b>       | <b>272</b> |

|   |  |  |
|---|--|--|
| Indicator 5   | Target Goal  | Status   |
| EXAMINATION /LICENSURE PASSAGE RATES<br><br><b>DATA SOURCE</b> VARIOUS PROGRAM REPORTS, LISTED BELOW. | Programs with a specialty or licensure examination will have passage rate greater than or equal to the state or the national average passage rate. |  |


### EVALUATION SUMMARY


| Program                   | State or National Average           | Senatobia Campus | DeSoto Campus   | Oxford Campus | Status |
|---------------------------|-------------------------------------|------------------|---|---------------|--------|
| AND                       | **86.5%                             | 89.9%            |   |               | ↑      |
| LPN                       | *86.54%                             | 87.5%            | 100%  | 85.3%         | ↑      |
| Cosmetology               | *78.54%                             | 91.0%            |   | 92.66%        | ↑      |
| Respiratory Therapy       | **75.0%                             |                  | 83.0%   |               | ↑      |
| Mortuary Science          | **85.0%                             |                  | 67.0%   |               | ↓      |
| Paramedic                 | **63.2%                             | 100%             |   |               | ↑      |
| Aviation Mechanics        | No State or National Data Available |                  | 5/5 =100% passage reported with 7 students unreported |               | ↑      |
| Commercial Truck Driving  | N/A                                 |                  | 100%  |               | ↑      |
| Cardiovascular Technology | N/A                                 |                  | First class not yet tested                            |               | →      |



All scores are from tests administered during the 2002-03 school year.

\*Indicates State Average; \*\*Indicates National Average

## 2003 Performance Indicators, continued

| Indicator 6  | Target Goal   | Status  |                        |                     |                      |                        |                |      |      |     |
|--|---|---|------------------------|---------------------|----------------------|------------------------|----------------|------|------|-----|
| <b>LEVEL OF STUDENT SATISFACTION</b><br><br><b>DATA SOURCE</b> SPRING SEMESTER 2003 CLEARANCE SURVEY   | The overall level of student satisfaction with the quality of education received at Northwest will be 95% or greater. |  |                        |                     |                      |                        |                |      |      |     |
| <u>EVALUATION SUMMARY</u>  |   |   |                        |                     |                      |                        |                |      |      |     |
| <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Survey</th> <th># Students Surveyed</th> <th># Students Satisfied</th> <th>% Student Satisfaction</th> </tr> </thead> <tbody> <tr> <td>Clearance SP03</td> <td style="text-align: center;">2175</td> <td style="text-align: center;">2092</td> <td style="text-align: center;">96%</td> </tr> </tbody> </table> |   |   | Survey                 | # Students Surveyed | # Students Satisfied | % Student Satisfaction | Clearance SP03 | 2175 | 2092 | 96% |
| Survey   | # Students Surveyed   | # Students Satisfied  | % Student Satisfaction |                     |                      |                        |                |      |      |     |
| Clearance SP03   | 2175  | 2092  | 96%                    |                     |                      |                        |                |      |      |     |

| Indicator 7   | Target Goal  | Status  |             |                 |                          |         |         |     |     |       |         |     |     |       |
|---|--|---|-------------|-----------------|--------------------------|---------|---------|-----|-----|-------|---------|-----|-----|-------|
| <b>JOB PLACEMENT RATES</b><br><br><b>DATA SOURCE</b> VOCATIONAL-TECHNICAL DIVISION REPORTS  | The number of occupational program completers employed in program-related jobs will be greater than or equal to the percentages required by the Vocational-Technical Division State Department of Education. |  |             |                 |                          |         |         |     |     |       |         |     |     |       |
| <u>EVALUATION SUMMARY</u>   |  |   |             |                 |                          |         |         |     |     |       |         |     |     |       |
| <p>The Vocational-Technical Division, State Department of Education, measures positive placement of postsecondary occupational programs by the number of completers who are placed in field training or related field training; enter the military; transfer to a senior college or university; or enroll into a technical program after completing a certificate level at the community college.</p> <p>The Vocational Technical Division, State Department of Education required positive placement of 61.5% of completers for school year 2001-02, and 61.65% for school year 2002-03.</p> |  |   |             |                 |                          |         |         |     |     |       |         |     |     |       |
| <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>School Year</th> <th># of Completers</th> <th># of Positive Placements</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td>2001-02</td> <td style="text-align: center;">459</td> <td style="text-align: center;">388</td> <td style="text-align: center;">84.5%</td> </tr> <tr> <td>2002-03</td> <td style="text-align: center;">529</td> <td style="text-align: center;">463</td> <td style="text-align: center;">87.5%</td> </tr> </tbody> </table>  |  |   | School Year | # of Completers | # of Positive Placements | Percent | 2001-02 | 459 | 388 | 84.5% | 2002-03 | 529 | 463 | 87.5% |
| School Year   | # of Completers  | # of Positive Placements  | Percent     |                 |                          |         |         |     |     |       |         |     |     |       |
| 2001-02   | 459  | 388   | 84.5%       |                 |                          |         |         |     |     |       |         |     |     |       |
| 2002-03   | 529  | 463   | 87.5%       |                 |                          |         |         |     |     |       |         |     |     |       |

|  |   |  |
|--|---|--|
| Indicator 8  | Target Goal   | Status   |
| <b>DEVELOPMENTAL COURSE SUCCESS RATE</b><br><br><b>DATA SOURCE</b> COMPUTER CENTER | A: 50% of students enrolled in a developmental course in Reading, English, Math or Orientation will complete the course with a grade of C or better.<br><br>B: 50 % of students successfully completing a developmental course will receive a grade of C or better in the next target level course. | (A) <br><br>(B)  |

## 2003 Performance Indicators, continued

### EVALUATION SUMMARY

#### A: STUDENTS MAKING C OR BETTER



| Semester | Developmental Course-Total | Total Successful | Success Rate |
|----------|----------------------------|------------------|--------------|
| FL01     | 1125                       | 747              | 66%          |
| SP02     | 800                        | 421              | 53%          |
| FL02     | 1073                       | 707              | 66%          |

Developmental Courses include EDU 1102, ENG 1103, ENG 1203, MAT 1213, REA 1103, and REA 1203.

#### B: STUDENTS MAKING A, B, OR C AT NEXT LEVEL

|         | Total Enrolled at Next Level | Number Successful at Next Level | Success Rate |
|---------|------------------------------|---------------------------------|--------------|
| MATH    | 362                          | 196                             | 54%          |
| ENGLISH | 38                           | 28                              | 74%          |

Note: Students tracked were those who took a developmental Math or English course in FL02 and took the next level in SP03. Students taking EDU 1103 were not tracked. Students who received W or I grades were not included in the totals.

| Indicator 9   | Target Goal  | Status  |
|---|--|---|
| PERFORMANCE OF TRANSFER STUDENTS AT TARGET COLLEGES<br><br><b>DATA SOURCE</b> SBCJC AND IHL MANAGEMENT INFORMATION SYSTEM | A. NWCC students who transfer to a state senior college or university will earn a mean term GPA greater than or equal to the mean term GPA of other state community college transfer students.<br>B. NWCC students who transfer to a target university will earn a term average GPA greater than or equal to that of the native student. | (A) <br><br>(B)  |

### EVALUATION SUMMARY



#### Mean GPA by Term of CJC Transfer Students

|                            | Number of Students | Term GPA FALL 01 | Number of Students | Term GPA Spring 02 |
|----------------------------|--------------------|------------------|--------------------|--------------------|
| All Other MS CJC Transfers | 7110               | 2.82             | 7467               | 2.80               |
| NWCC Transfers             | 513                | 2.79             | 632                | 2.75               |

#### Term Average GPA Academic Year 2000-2001


|                | Number of Transfers | NWCC Transfer FL01 | IHL Native FL01 | Number of Transfers | NWCC Transfer SP02 | IHL Native SP02 |
|----------------|---------------------|--------------------|-----------------|---------------------|--------------------|-----------------|
| ASU            | 1                   | 2.00               | 2.61            | 1                   | 1.33               | 2.46            |
| DSU            | 76                  | 2.93               | 2.65            | 83                  | 2.8                | 2.66            |
| JSU            | 12                  | 2.62               | 2.40            | 14                  | 2.89               | 2.37            |
| MSU            | 100                 | 2.74               | 2.66            | 119                 | 2.61               | 2.70            |
| MUW            | 4                   | 2.89               | 2.95            | 6                   | 2.93               | 3.03            |
| MVSC           | 6                   | 2.63               | 2.35            | 11                  | 2.95               | 2.27            |
| UM             | 298                 | 2.77               | 2.63            | 389                 | 2.77               | 2.74            |
| USM            | 16                  | 3.02               | 2.77            | 9                   | 2.48               | 2.57            |
|                |                     |                    |                 |                     |                    |                 |
|                |                     | FL01 Term GPA      | SP02 Term GPA   |                     |                    |                 |
| IHL Natives    |                     | 2.62               | 2.62            |                     |                    |                 |
| NWCC Transfers |                     | 2.79               | 2.75            |                     |                    |                 |

## 2003 Performance Indicators, continued

| Indicator 10  | Target Goal   | Status   |
|---|---|--|
| <b>FULL-TIME FACULTY SALARIES</b><br><br><b>DATA SOURCES:</b> SREB FACT BOOK, DEBRA GILBERT, SBCJC AND NATIONAL CENTER FOR EDUCATION STATISTICS | A. Full-time average faculty salaries will be greater than the average of community college faculty salaries in the SREB states.<br>B. Full-time average faculty salaries will be ranked 4 <sup>th</sup> or higher among the state's public community colleges. | (A) <br><br>(B)  |

### EVALUATION SUMMARY

| Two Year Colleges         | Average Salary 2001-02 | College              | Average Salary for 9-10 month Faculty Members for FY2003 (data from Debra Gilbert, MSVCC) |
|---------------------------|------------------------|----------------------|---|
| <b>SREB State Average</b> | <b>42,817</b>          | Jones                | 50,126  |
| Maryland                  | 53,271                 | Southwest            | 46,712  |
| Delaware                  | 52,327                 | Northeast            | 45,875  |
| Virginia                  | 46,668                 | <b>Northwest</b>     | <b>45,142</b>   |
| Georgia                   | 46,227                 | Itawamba             | 43,150  |
| <b>Northwest MS CC</b>    | <b>44,739</b>          | MS Delta             | 42,885  |
| Florida                   | 44,694                 | Copiah-Lincoln       | 40,147  |
| Texas                     | 44,233                 | East MS              | 39,701  |
| Kentucky                  | 43,429                 | Holmes               | 39,194  |
| Alabama                   | 43,387                 | Hinds                | 38,544  |
| West Virginia             | 40,983                 | East Central         | 38,259  |
| Mississippi               | 40,248                 | MS Gulf Coast        | 37,881  |
| South Carolina            | 40,074                 | Meridian             | 36,029  |
| Oklahoma                  | 39,959                 | Pearl River          | 30,923  |
| Tennessee                 | 38,924                 | Coahoma              | 30,671  |
| Louisiana                 | 38,147                 | <b>State Average</b> | <b>40,127</b>   |
| North Carolina            | 36,809                 |                      |   |
| Arkansas                  | 36,778                 |                      |   |


| Indicator 11  | Target Goal   | Status  |
|---|---|---|
| <b>STUDENT EVALUATION OF INSTRUCTION</b><br><br><b>DATA SOURCE</b> ANNUAL STUDENT EVALUATION SURVEY | The overall rating of instruction will be greater than or equal to 4 on a 5 point scale. (5=Excellent, 1= Very Poor). |  |


### EVALUATION SUMMARY





For each class surveyed, an instructor was given an overall rating of instruction which was the average of his individual scores from the twenty questions on the survey. The mean of the overall ratings on the 669 classes surveyed at NWCC for Fall Semester 2002 was 4.64. For comparison, the Fall Semester 2001 score was 4.60 with 470 classes surveyed.

| Survey                          | Number of Classes Surveyed | Average Score for Overall Rating of Instruction |
|---------------------------------|----------------------------|---|
| FL 02 Student Survey of Faculty | 669                        | 4.64  |

## 2003 Performance Indicators, continued

| Indicator 12  | Target Goal   | Status  |
|---|---|---|
| IN-DISTRICT HIGH SCHOOL ENROLLMENT SHARE<br><br><b>DATA SOURCE</b> NWCC COMPUTER CENTER; NWCC RECRUITING DEPARTMENT | The enrollment share for in-district high school spring graduates will be greater than or equal to 33%. |  |
| <b>EVALUATION SUMMARY</b>   |   |   |
| Number of In-District High School Graduates for SP03  | Number of In-District SP03 Graduates registered at NWCC in FL03   | Percentage  |
| 2790  | 1090  | 39%   |

| Indicator 13   | Target Goal   | Status  |
|--|---|---|
| SHARE OF FUNDS ALLOCATED FOR INSTRUCTION<br><br><b>DATA SOURCE</b> MBR REPORT, SBCJC   | The percentage of funds allocated for instruction will be no less than 55% of the total college budget. |  |
| <b>EVALUATION SUMMARY</b>  |   |   |
| According to the Management Budget Report (MBR), the percentage of funds allocated for instruction at Northwest Mississippi Community College for FY 2003 was 58.1%. |   |   |

| Indicator 14   | Target Goal  | Status   |
|--|--|--|
| COMMUNITY PARTICIPATION<br><br><b>DATA SOURCE</b> NORTHWEST FOUNDATION OFFICE, V.P. FOR STUDENT AFFAIRS, NWCC COMPUTER CENTER, OFFICE OF CONTINUING EDUCATION, ACADEMIC DEAN | The college will offer an increased number of activities, programs, classes and opportunities which encourage community and alumni participation. This indicator will be measured by:<br>(a) Ten fully endowed scholarships (each with a minimum balance of \$10,000) will be added to the Northwest Foundation and the Alumni Association will add 10 lifetime members.<br>(b) The annual number of events the college sponsors/hosts during the year will be increase from the previous year.<br>(c) The total number of non-traditional students (students age 22 or over) enrolled during the year will increase from the previous year.<br>(d) At least 60 non-credit continuing education courses will be offered on the Senatobia campus. | (A) <br><br>(B) <br><br>(C) <br><br>(D)  |

## 2003 Performance Indicators, continued




### EVALUATION SUMMARY

|  |    |
|--|----|
| Number of Endowed Scholarships added in 2003                       | 17 |
| Number of Lifetime Members added to the Alumni Association in 2003 | 15 |

| Year:   | Sponsored Events | Community Meetings | Hosted Events | Total |
|---------|------------------|--------------------|---------------|-------|
| 2001-02 | 88               | 55                 | 52            | 195   |
| 2002-03 | 142              | 93                 | 20            | 255   |

| Year    | Students Age 22 or over |
|---------|-------------------------|
| Fall 02 | 2912                    |
| Fall 03 | 3124                    |

|  |    |
|--|----|
| Number of Continuing Education Courses offered 2002-03 on the Senatobia Campus | 62 |
|--|----|


| Indicator 15   | Target Goal  | Status  |
|--|--|---|
| <b>BUSINESS/INDUSTRY TRAINING AND PARTNERSHIPS</b><br><br><b><u>DATASOURCE</u></b> SKILL TECH/WORKFORCE DEVELOPMENT DATA, CAREER TECHNICAL DEPARTMENT DATA | (a) At least one of the following three measures will exceed that of the previous year: (1) the number of business/industry projects, (2) the number of training classes, or (3) the number of individuals trained in business/industry. | (A)   |
|  | (b) At least 75% of the career-technical education completers will score at Level 3 or above on the Mississippi Career-Planning and Assessment System/ WorkKeys assessment to demonstrate a trainable workforce.                         | (B)  |
|  | (c) At least 85% of the career-technical programs will host two or more craft committee meetings during the school year.   | (C)  |


### EVALUATION SUMMARY


| Activity                      | FY02   | FY03   |
|-------------------------------|--------|--------|
| Business/Industry Projects    | 93     | 101    |
| Number of Individuals Trained | 21,439 | 25,375 |
| Number of Classes Provided    | 1,220  | 1,595  |

## 2003 Performance Indicators, continued


|  |   |  |     |               |     |         |     |   |      |     |               |     |         |     |
|--|---|--|-----|---------------|-----|---------|-----|---|------|-----|---------------|-----|---------|-----|
| Number of Completers taking the MS Career-Planning and Assessment Test | Number of Students Scoring at Level 3 or above  | Percentage scoring at least average on the assessment test |     |               |     |         |     |   |      |     |               |     |         |     |
| 371  | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Math</td> <td style="width: 50%; text-align: right;">336</td> </tr> <tr> <td>Locating Info</td> <td style="text-align: right;">336</td> </tr> <tr> <td>Reading</td> <td style="text-align: right;">364</td> </tr> </table> | Math   | 336 | Locating Info | 336 | Reading | 364 | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Math</td> <td style="width: 50%; text-align: right;">90%</td> </tr> <tr> <td>Locating Info</td> <td style="text-align: right;">90%</td> </tr> <tr> <td>Reading</td> <td style="text-align: right;">98%</td> </tr> </table> | Math | 90% | Locating Info | 90% | Reading | 98% |
| Math   | 336   |  |     |               |     |         |     |   |      |     |               |     |         |     |
| Locating Info  | 336   |  |     |               |     |         |     |   |      |     |               |     |         |     |
| Reading  | 364   |  |     |               |     |         |     |   |      |     |               |     |         |     |
| Math   | 90%   |  |     |               |     |         |     |   |      |     |               |     |         |     |
| Locating Info  | 90%   |  |     |               |     |         |     |   |      |     |               |     |         |     |
| Reading  | 98%   |  |     |               |     |         |     |   |      |     |               |     |         |     |
| Number of Career Technical Programs                                    | Programs Hosting at least two Craft Committee Meetings during the 2002-03 school year   | Percentage Hosting at least two Craft Committee Meetings   |     |               |     |         |     |   |      |     |               |     |         |     |
| 19   | 17  | 89%  |     |               |     |         |     |   |      |     |               |     |         |     |


|  |   |   |
|--|---|---|
| Indicator 16   | Target Goal   | Status  |
| LITERACY PROGRAMS<br><br><b>DATA SOURCE STATE DEPARTMENT OF EDUCATION</b>  | The number of adults enrolled in NWCC Sponsored Adult Literacy Programs (ABE, GED, and related classes) who successfully achieve the General Education Diploma will exceed the state average. |  |
| <b><u>EVALUATION SUMMARY</u></b><br>The number of adults enrolled in Adult Basic Education and General Educational Development classes that successfully achieved the GED diploma was 288 in 2001, 177 in 2002, and <b>257</b> in 2003. The drop in the number of graduates from 2001 to 2002 is due to the implementation of the first updated version of the GED test since 1988. GED testing was suspended for four months during the transition period from the old test to the new version of the test. |   |   |


|   |   |   |                                  |
|---|---|---|----------------------------------|
| Indicator 17  | Target Goal   | Status  |                                  |
| STUDENT SUCCESS COURSE RATE<br><br><b>DATA SOURCE COMPUTER CENTER GRADE DISTRIBUTION REPORT</b> | To obtain an overall college credit success rate of 75% with student success defined as achieving a grade of C or better. |  |                                  |
| <b><u>EVALUATION SUMMARY</u></b>  |   |   |                                  |
| Semester  | Total Grades Given (excluding W and I grades)   | Total A,B,C Grades  | Percentage of grades C or better |
| Fall 2002   | 23,618  | 18,428  | 78%                              |
| Spring 2003   | 21,490  | 17,017  | 79%                              |


|   |   |   |
|---|---|---|
| Indicator 18  | Target Goal   | Status  |
| FISCAL STABILITY AND CONTINGENCY FUND<br><br><b>DATA SOURCE NWCC FINANCIAL STATEMENT</b>  | The Contingency Fund will be maintained at an amount equal to or greater than the total of 2 months of the college payroll. |  |
| <b><u>EVALUATION SUMMARY</u></b><br>Two months payroll at Northwest Mississippi Community College during Fiscal Year 2003 totaled \$4,296,731. The contingency fund balance at the end of Fiscal Year 2003 totaled \$5,138,401. |   |   |

## 2003 Performance Indicators, continued

|   |  |   |
|---|--|---|
| Indicator 19  | Target Goal  | Status  |
| LEARNING RESOURCES<br><br><b>DATA SOURCE</b> MBR REPORT,<br>SBCJC   | The share of the college budget designated for Learning Resources/Library will be greater than or equal to the state average designated for this purpose for community and junior colleges in Mississippi. |  |
| <b>EVALUATION SUMMARY</b>   |  |   |
| The share of the College's Fiscal Year 2003 budget designated for Learning Resources/Library was 3.1%. The state community/junior college average designated for this purpose for FY 2003 was 3.9%. |  |   |

|   |   |   |                                |            |
|---|---|---|--------------------------------|------------|
| Indicator 20  | Target Goal   | Status  |                                |            |
| RATE OF STUDENT WITHDRAWALS<br><br><b>DATA SOURCE</b> NWCC<br>COMPUTER CENTER | The rate of complete school withdrawals by students during a semester will be less than or equal to 4.5%. |  |                                |            |
| <b>EVALUATION SUMMARY</b>   |   |   |                                |            |
|   | Semester  | Number of Students  | Number of Complete Withdrawals | Percentage |
|   | Fall 2002   | 6223  | 261                            | 4.2%       |
|   | Spring 2003   | 5951  | 269                            | 4.5%       |

|  |   |   |
|--|---|---|
| Indicator 21   | Target Goal   | Status  |
| AVERAGE CLASS SIZE<br><br><b>DATA SOURCE</b> NWCC<br>COMPUTER CENTER | The overall average class size will be less than or equal to 22 students. |  |
| <b>EVALUATION SUMMARY</b>  |   |   |
|  | Semester  | Average Class Size  |
|  | Spring 2003   | 19  |
|  | Fall 2003   | 21  |

|  |   |   |   |
|--|---|---|---|
| Indicator 22   | Target Goal   | Status  |   |
| <b>FACULTY DEVELOPMENT</b><br><br><b>DATA SOURCE</b> V.P.<br>FOR EDUCATIONAL AFFAIRS | At least 95% of fulltime faculty members will satisfy the minimum requirement of completion of at least 15 hours of professional development for the academic year 2002-03. |  |   |
| <b>EVALUATION SUMMARY</b>  |   |   |   |
|  | Number of fulltime faculty  | Number satisfying minimum requirement for the AY 2003-04                              | Percentage satisfying minimum requirement |
| Senatobia Academic   | <b>88</b>   | <b>86</b>   | <b>98%</b>                                |
| Senatobia Career Technical   | <b>32</b>   | <b>32</b>   | <b>100%</b>                               |
| DeSoto Center  | <b>37</b>   | <b>34</b>   | <b>92%</b>                                |
| Lafayette Yalobusha  | <b>18</b>   | <b>15</b>   | <b>83%</b>                                |
| Total  | <b>175</b>  | <b>167</b>  | <b>95%</b>                                |